

Accountability to Children Resource Mapping



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Accountability to Children Resource Mapping - Conducted by the Alliance for Child Protection in Humanitarian Action

English	Name / Weblink	Agency	Year of Publication	Language	Summary of Resource	Type of Document	Regional / Global
1	Burkina Faso's Youth Speak Up. Boys and Girls Share Their Needs and Expectations of The Humanitarian Response	Child Protection Area of Responsibility (CPAoR) et al.	2023	English , French	The Child Protection sub-cluster (an interagency group and government Ministry) in Burkina Faso and Ground Truth Solutions developed a study to understand young people's perceptions so that their views can inform humanitarian planning by government officials, non- governmental organisations, and humanitarian coordination. Other agencies involved: Ground Truth Solutions, Terre des hommes, Humanity & Inclusion, Plan International, ECPAT France, CN/AEJTB, Canada Other sectors in focus: Disability and Inclusion, Education, Food Security, Gender Equality, Protection, WASH	32 page Evaluation and Research Report	Regional
2	Children's Consultation in Humanitarian Contexts	Save the Children	2023	Arabic, English, French, Spanish	This guidance aims to provide Country Offices and Responses with practical information on how to realize the child's right to be heard, and prepare for and run a children's consultation in a meaningful and ethical way. It also covers how to use what children tell us to inform our work (from Insights to Action) and how to close the loop with children and communities. Using a 'good enough' approach, the methodology presented is sound but realistic, recognising the challenges and limitations when undertaking assessments in complex contexts. Where relevant, notes have been included on how to conduct consultations in collaboration with other actors. The guidance is accompanied by a set of Annexes, which include tools that can be used to consult with children, a risk assessment template and an example of a referral protocol. Also available in: Arabic, French, and Spanish. Other sectors in focus: Disability and Inclusion, Gender Equality, Health	71 page Guidance Document (Step by Step Guide, Terms of Reference, Case Studies)	Global
3	The Three Pillars of Accountability to Children and Communities	Humanitarian Leadership Academy	2023	Arabic, English, French, Turkish	This resource discusses how accountability is central to improving the quality of humanitarian action. Highlighted sections include: information sharing and communicating with children and communities, participation of children and adults, feedback and reporting mechanisms, and examples of feedback and reporting channels Also available in: Arabic, French, and Turkish.	1 page Guidance Document	Global

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4	We Know What We Need: Summary Report - Programme Design Consultations with Adolescents in Ethiopia, South Sudan, Lake Chad Basin, and the Venezuela Response	Plan International	2023	English, French, Spanish	In 2022, Plan International held programme design consultations with adolescents affected by humanitarian crisis in eight countries: Ethiopia, South Sudan, Cameroon, Niger, Nigeria, Colombia, Ecuador and Peru. During the consultations, 680 younger and older adolescents, including married girls and young mothers, highlighted what activities and services they would prioritise in the humanitarian response, which barriers they face in accessing services and support, and what should be done to overcome these barriers. Their voices and experiences have shaped clear programme recommendations for Plan International's humanitarian response. Also available in: French and Spanish (summary report). Other sectors in focus: Education, Food Security, Gender Equality, Health, Protection	22 page Summary Report	Regional (Africa, Latin America)
5	How To Do Child-Centred Social Accountability	Save the Children et al.	2022	Arabic, English, French, Spanish	This Guidance sets out a step-by-step process for carrying out Child-Centred Social Accountability (CCSA). CCSA is a rights-based and community-driven approach through which rights-holders (children, communities), often supported by civil society organisations (CSOs), use participatory mechanisms and processes to directly engage with duty-bearers (decision-makers, public officials, and/or service providers) with the aim of holding them to account for their decisions and actions. CCSA focusses on: improved outcomes for children in terms of fulfilment of their rights; meaningful and ethical participation of children at every step; and improved governance for children. Agencies involved: International Institute of Social Studies, Global Infancia, Breaking the Silence, Small Enterprise, Education, and Promotion Network (SEEP), ANSA-EAP (Affiliated Network for Social Accountability in East Asia and the Pacific), Handikos (Handicap Association of Kosovo), Acción por los niños, Child Rights Connect. Also available in: French and Spanish (with a webinar question and answer also in Arabic). Other sectors in focus: Gender Equality and Health	15 page Guidance Document (with checklists, case studies, quick tips, templates)	Global

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6	Accountability to Children and Communities: A "How To" Guide	Terre des hommes (Tdh)	2021	English, French, Spanish	The aim of this document is to explain Accountability to children and communities as understood and implemented by Tdh. It presents how various concepts are articulated, and what accountability means in practice. It gives examples of how it can be implemented, of the areas of our work that contribute to it, and of the tools and documents that can guide our work on Accountability. It also presents the roles and behaviours of Tdh staff that contribute to a more accountable organisation, and the good practices or learning exist. Also available in: French and Spanish. Other sectors in focus: Gender Equality	14 page "How to" Guide/Fact Sheet (policy framework)	Global
7	Adolescent Programming Toolkit: Guidance and Tools for Adolescent Programming and Girls' Empowerment in Crisis Settings	Plan International	2020	English, French, Spanish	With funding from SIDA, the Adolescent Programming Toolkit has been designed to support frontline teams to work with and for adolescents in emergencies and protracted crises. It is based on programme evidence, numerous accounts from adolescents and good practices shared by frontline staff globally. It contains four chapters: 1. Why we should invest in adolescents in crisis settings; 2. Theory of Change to support adolescents to learn, lead, decide and thrive in crisis settings; 3. Programmatic Framework which presents our results framework and key interventions; 4. Step-by-step Guide for programming with and for adolescents in crisis settings, with key considerations for reaching and supporting adolescent girls. Also available in: French and Spanish. Other sectors in focus: Disability and Inclusion, Education, Food Security, Gender-Based Violence, Gender Equality, Health, Livelihood/Economic Strengthening, MHPSS, Protection	74 page Toolkit	Global
8	Engaged and Heard! Guidelines on Adolescent Participation and Civic Engagement	United Nations Children's Fund (UNICEF)	2020	English	The Guidelines are intended to support the design of meaningful and equitable Adolescent Participation and Civic Engagement. They provide information on the 'why', 'what' and 'how-to' of adolescent participation and civic engagement. The main sections include guidance on: Conceptual understanding, Main strategies and key interventions, Organisational commitment and processes, and Monitoring and evaluation. The appendices provide sector-specific guidelines for adolescent participation (see below) as well as in disaster risk reduction, climate change and environmental protection, and peacebuilding and humanitarian response.	84 page Guidance Document (Strategic Framework, Theory of Change, Case Studies, Practical Tools)	Global

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					Other sector in focus: Disability and Inclusion, Education, Gender Equality, Health, Nutrition and HIV, Peacebuilding, WASH		
9	Feedback and Reporting Mechanisms Guidance. Module 1: Creating An Inclusive and Accessible Feedback and Reporting Mechanism	Save the Children	2020	Arabic, English, French, Spanish	The module Creating an inclusive and accessible Feedback and Reporting Mechanism provides detailed guidance on establishing an FRM or improving your existing FRM to help ensure that it is appropriate for children and adults of diverse backgrounds and abilities. It will help you consider a range of different feedback and reporting channels that may be appropriate for your context, provide guidance on how to support the reporting of sensitive concerns like safeguarding issues, and explores the process to make sure everyone is aware of the FRM. The module Managing, analysing and presenting feedback data for action provides guidance on how to establish a Feedback Handling Standard Operating Procedure, categorise feedback and refer feedback to relevant teams. It also provides suggestions on how you can analyse and present feedback data to support its use in decision making. The module also includes tips on data protection for FRMs. The module Closing the Feedback Loop provides guidance on the types of responses we should be providing to children and adults to explain our actions following feedback, and how you might be able to provide that information at both individual and community level. Together, these three modules will help you to implement the full Feedback Cycle. Some content and tools Save the Children specific but the main body of the guidance will be useful for other organisations. Also available in: French, Spanish, and Arabic. English version also includes the Feedback Cycle Diagram and Feedback Channel Tipsheets. Other sectors in focus: Disability and Inclusion and Gender Equality	36 page Guidance Document (Case Studies, Standards)	Global
10	Guidelines With Us & For Us: Working with and for Young People in Humanitarian And Protracted Crises	Inter-Agency Standing Committee (IASC)	2020	English	These IASC guidelines were created in response to Action 1: Services in the Compact for Young People in Humanitarian Action (CYPHA). Launched at the World Humanitarian Summit in May 2016, the CYPHA made a long-term commitment to young people through five key actions that relate to services, participation, capacity, resources and data. UNICEF and the Norwegian Refugee Council led the development of the guidelines, co-chairing a task force that includes: ActionAid; CARE; Inter-Agency Working Group on Reproductive Health in Crises; International Federation of Red Cross and Red Crescent Societies; Mercy Corps; United Nations Office of the Secretary General's Envoy on Youth; Plan International; RET International; United Nations Population Fund; United Nations High Commissioner for Refugees; and the Major Group for Children and Youth. The aim of these guidelines is to serve as the 'go-to' guide for working with and for young people in humanitarian settings and protracted crises.	208 page Guidance Document (Key Principles, Strategic Areas, Case Studies, Tip Sheets)	Global

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					Other sectors in focus: Camp Coordination and Camp Management, Education, Food Security, Gender-Based Violence, Health, Livelihoods/Economic Strengthening, Nutrition, Peacebuilding, Protection, Shelter and Settlement, WASH		
11	Information Sharing and Communication with Children and Communities	Save the Children	2020	Arabic, English, French, Spanish	Information sharing and two-way communication are essential components of strengthening our accountability to children and other community members – through upholding people’s rights to information, strengthening trust between partners and the communities, helping to build community ownership, and encouraging feedback and participation. This guidance is intended to support Save the Children and partners’ programme and MEAL (Monitoring, Evaluation, Accountability, and Learning) teams in designing information sharing and communication approaches, including the identification of what information they should be sharing with affected children and communities, how they can share this information, which formats they could use and what options exist for two-way communication. The guidance includes a section on child-friendly information sharing and child participation in information sharing and communication, as well as tips on disability-inclusive information sharing and communication. This guidance is intended to support information sharing and communication with communities in all contexts, from development situations to humanitarian crises. Also available in: Arabic, French, and Spanish. Other sectors in focus: Health	38 page Guidance Document (Standards, Examples, Case Studies)	Global
12	Child-Friendly Complaint Mechanisms	United Nations Children's Fund (UNICEF)	2019	English	This tool provides detailed guidance to National Human Rights Institutions (NHRIs) on what makes a complaint mechanism child-friendly, the principles the mechanism needs to abide by, the key elements to be considered, as well as the common challenges NHRIs face and how to overcome them. Recognizing that NHRIs’ complaints mechanisms are one way for children to access justice, this document largely draws on standards developed in the context of justice for children. The tool needs to be read in conjunction with the tools on child participation and outreach, both of which have applicability for child-friendly complaint mechanisms. Other agencies involved: National human rights institutions (NHRIs) Series, Global Alliance of National Human Rights Institutions (GANHRI), European Network of Ombudspersons for Children (ENOC)	32 page Guidance Tool (Practical Steps, MEAL Framework, Case Studies, Checklists)	Global

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13	Child Participation And Accountability in Save The Children Colombia's Programming	Save the Children et al.	2019	English, Spanish	This study explores how Save the Children Colombia can work to foster meaningful participation of children and adolescents in all stages of their programming, and how this can be operationalised for organisational learning, adaptation and programme accountability. The study explores the challenges and opportunities in implementing child participation in the Colombian context. It sets out a number of recommendations addressing how Save the Children Colombia can enhance child participation and accountability. The study was conducted through desk-based research and field research. Other agencies involved: RECAP, RLI, GCRF Also available in: Spanish. Other sectors in focus: Education, Peacebuilding, Protection	60 page Research Collaboration	Regional (Latin America)
14	Child Participation, Influence and Accountability in Humanitarian Response: Landscape Review	Save the Children et al.	2019	English	Following the Grand Bargain and associated changing external landscape, Save the Children commissioned a review into child participation, influence and accountability to look at both trends and innovations in the wider landscape as well as progress, challenges and opportunities within Save the Children. The review was based on a comprehensive literature review and interviews with 29 staff and representatives from 7 organisations from the group of agencies involved (Save the Children Norway, Norwegian Refugee Council, Norwegian Church Aid, Norwegian Red Cross, Eclipse Experience, CARE, Plan, World Vision, War Child, Steering Committee for Humanitarian Response). Other sectors in focus: Gender Equality	42 page Landscape Review (Research and Case Studies)	Global
15	Engaging Young People in Humanitarian Settings	Mercy Corps et al.	2019	English	This report contextualises the implementation of the Guidelines for Programming with and for Young People in Humanitarian Settings (which came out of the Compact for Young People in Humanitarian Action drafted at the 2016 World Humanitarian Summit in Nepal. It provides recommendations, and, where available, shares resources on how to better engage young people. This was done in collaboration with Columbia University's School of International and Public Affairs. Other agencies involved: Columbia School of International and Public Affairs (SIPA), UNFPA, UNICEF, NRC, Action Aid, Action Nepal, Association of Youth Organizations Nepal, Blind Youth Association Nepal, Centre for Integrated Urban Development, Child Workers in Nepal, Disaster Preparedness Network - Nepal, Finn Church Aid, Girls Kick, Humanity and Inclusion, Lutheran World Federation, Madhyapur Youth Association, Nepal Red Cross Society, Nepal Youth Foundation, Plan International, Restless Development, Save the Children, SDG Studio, Spring Accelerator, TPO Nepal, UNICEF Nepal,	67 page Guidance Document (Case Studies, Stakeholder Maps, Facilitation Guides and Exercises)	Regional (Asia)

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					UNICEF Regional, Voluntary Services Overseas, Water Aid, World Vision International, Youth Innovation Lab, YUWA Other sectors in focus: Camp Coordination and Camp Management, Education, Food Security, Gender Equality, Gender-Based Violence, Health, Livelihoods/Economic Strengthening, MEAL, Nutrition, Protection, Shelter and Settlement, WASH		
16	Child-Friendly Feedback Mechanisms. Guide and Toolkit	Plan International	2018	Bahasa Indonesia, English, French, Polish, Spanish, Ukrainian	Child-friendly feedback mechanisms are key to accountability towards children, young people and their communities. These mechanisms provide them with critical information and opportunities to provide feedback on our humanitarian programming. Feedback mechanisms also play a critical role in safeguarding and the prevention of sexual exploitation and abuse. These child-friendly feedback mechanisms are adapted to suit children of all ages, genders and those with disabilities. Children's safety is also paramount during these processes and we promote their leadership in designing and implementing feedback mechanisms. The guide and 20 accompanying tools support practitioners to design, implement and monitor feedback mechanisms. The training manual includes session plans, handouts and exercises for face to face training sessions. Also available in: French, Spanish, Polish, Ukrainian, Bahasa Indonesia. Other sectors in focus: Disability and Inclusion, Gender Equality, Gender-Based Violence, Protection	66 page Guidance Document (Step By Step Guide)	Global
17	Guidance on Accountability to Children	Catholic Relief Services and Plan International	2018	English	This guidance gives an overview of the basic principles and practices of beneficiary accountability in child-centered programs. It aims to support programme and MEAL (monitoring, evaluation, accountability and learning) staff to design and implement accountability systems that take into account the specific needs and sensitivities of child receiving / participating in services. Includes 3 additional resources (Quality Checklist, Standards for Child Participation, and Guidance on Measuring Children's Psychosocial Well-being).	16 page Guidance Document/Self-Assessment Tool (Checklists, Practical Tips, and Standards)	Global
18	Innovating Around Accountability. A Review of Innovative Initiatives in Humanitarian Contexts	Save the Children	2018	English	This report covers the findings of a review of 8 initiatives related to child participation and accountability to children that was conducted using an innovation framework. It contains the analysis of those reviews, as well as recommendations about how Save the Children can improve its ability to develop and scale innovative initiatives in the future. Agencies involved: Save the Children Norway, Innovation Norway, Norwegian Refugee Council, Norwegian Church Aid, Norwegian Red Cross	32 page Report (Research and Case Studies)	Global

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					Other sectors in focus: Education, Health, WASH		
19	Toward A Safe World For Children: Child-Friendly Accountability In The Context Of Target 16.2 Of The SDGs: Recommended Methodology	ChildFund	2017	English, Japanese, Korean, Spanish	ChildFund Alliance's Child-friendly Accountability initiative aims to improve the child protection system at the local, regional and national level. It will ensure that children and youth are able to monitor and improve local protection systems by building their knowledge, supporting them in identifying protection gaps and facilitating direct action or advocacy with their communities to address these gaps. The methodology describes the initiative and next steps (Field Manual and Toolbox). Also available in: Spanish, with Executive Summary and Child-friendly Accountability Infographics also available in Japanese and Korean.	26 page Guidance Document/Met hodology (Literature Review, Strategies, Theory of Change, Global Results Framework)	Global
20	Interagency Study on Child-Friendly Feedback and Complaint Mechanisms Within NGO Programmes	Educo (Member of ChildFund Alliance) et al.	2015	English	Presents findings of a survey designed to collect experience and examples of practice in setting up child-accessible feedback and complaint mechanisms in the programmes of 5 international NGOs: Educo, Plan International, Save the Children UK, War Child UK and World Vision. The survey seeks to investigate accessibility of the mechanisms to children and youth, and collect information on general practice and management of the mechanism. The types of mechanisms considered were designed to either support children and youth to provide everyday feedback on programming issues, or those that allow them to report on more serious issues that concern themselves or their families and for which the agencies have a responsibility to respond. The findings show that the 15 country and regional programmes surveyed have succeeded in establishing feedback and complaint channels that children are able and willing to access. A list of these is included in the report together with information provided by agencies on their experiences of setting up these channels and establishing mechanisms for children. The survey findings confirm that accessibility is not yet universal and some children remain unable or unwilling to use existing agency feedback and complaint channels. Other sectors in focus: Gender Equality, Protection	62 page Report (Survey Findings)	Global
21	Guidelines for Children's Participation in Humanitarian Programming	Save the Children	2013	English	These guidelines have been developed to support humanitarian managers and field staff in applying meaningful and safe children's participation in different stages of the humanitarian programme response. The guidelines support emergency preparedness efforts to strengthen staff and partners' capacity to support meaningful children's participation. It includes guidance and tools to enhance meaningful children's participation in the emergency response, and in transitions to relief, reconstruction and peace-building processes.	53 page Guidance Document (Case Studies and Tools)	Global

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					Other sectors in focus: Health, Peacebuilding, Protection		
22	Program Accountability Guidance Pack	Save the Children	2013	English, Spanish	Brings together practical and tested 'how-to' guidance and training materials designed to help development and humanitarian workers put accountability into practice. The pack is primarily aimed at country-level Save the Children and partner staff responsible for implementing development or humanitarian projects and programmes. Also available in: Spanish.	85 page Guidance Pack (Assessment and Planning Tool, Checklists, How To Guides, Films and Training Materials)	Global
23	Review of Children's Participation in Humanitarian Programming	Save the Children	2013	English	This report shares findings from an online survey, interviews and a desk review about the scope and quality of children's participation in Save the Children's humanitarian programming. While children's participation is recognised as a key principle of Save the Children's programming approach, increased systematic efforts are needed to ensure children's participation in humanitarian programming. This review puts forward strategic recommendations and practical steps to prevent and overcome pragmatic, organisational, socio-cultural and ethical challenges to children's participation. It aims to help ensure that meaningful, safe and inclusive children's participation can be more systematically supported in humanitarian programming." Other sectors in focus: Disability and Inclusion, Education, Health, Nutrition, Peacebuilding, Protection, Shelter and Settlement, WASH	55 page Guidance Document (Case Studies, Recommendations)	Global
24	Accountability Matters In Emergencies. Listening to Children and Responding to Their Feedback During Save The Children's Humanitarian Response in Myanmar (Burma)	Save the Children	2010	English	"In the aftermath of Cyclone Nargis that devastated Myanmar in May 2008, and as part of efforts to improve accountability to children and their communities within an emergency context, Save the Children Myanmar undertook an evaluation of their emergency response, actively involving children in the feedback process. This case study concerns the creation of information centres in local communities in Myanmar where children and families were able to feedback on Save the Children's emergency response. It also shares key achievements and lessons learned in emergencies. Other sectors in focus: Food Security	45 page Case Study	Regional (Asia)

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25	Speaking Out, Being Heard. Experiences of Child Participation and Accountability to Children from Around the World	Save the Children	2010	English	This publication brings together theoretical approaches and practical experiences from Save the Children's work to support children's participation and promote greater accountability to children. Its broad aim is to facilitate learning and promote best practice in an accessible and relevant way. Part 1 gives an introduction to the issues and principles of children's participation and accountability to children. Part 2 comprises 18 case studies, written by Save the Children staff in Country Programmes, that highlight the different approaches to participation and accountability used throughout the programme cycle – in planning, implementation, monitoring and evaluation, advocacy, and also in governance. Part 3 offers some reflections on the key challenges and potential solutions involved in supporting children's participation and promoting greater accountability to children. Other sectors in focus: Disability and Inclusion, Education, Health	78 page Guidance Document (Case Studies)	Global
26	The Participation of Children and Young People in Emergencies	United Nations Children's Fund (UNICEF)	2007	English	A guide for relief agencies based largely on experiences in the Asian tsunami response has captured some of the most interesting and inspiring examples of children's involvement in the tsunami disaster response and recovery phases, as collected by UNICEF and a wide array of partners and UN agencies. The guide is in 3 sections: 1. an introductory section (some of which may be superseded by more recent policy frameworks) 2. a section that highlights what children have done in emergencies and 3. a section that looks at ways of initiating children's participation presenting initial guidance and resources on a set of relevant core topics. Each of these chapters outlines practical guidelines, references, and additional resources.	98 page Guidance Document	Regional (Asia)

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