

STANDING WITH SAMIRA



A storybook for children about the CPMS

This book was put together by the Alliance for Child Protection in Humanitarian Action. Our Alliance helps people and groups work together to protect children from being intentionally hurt or treated badly during an emergency.

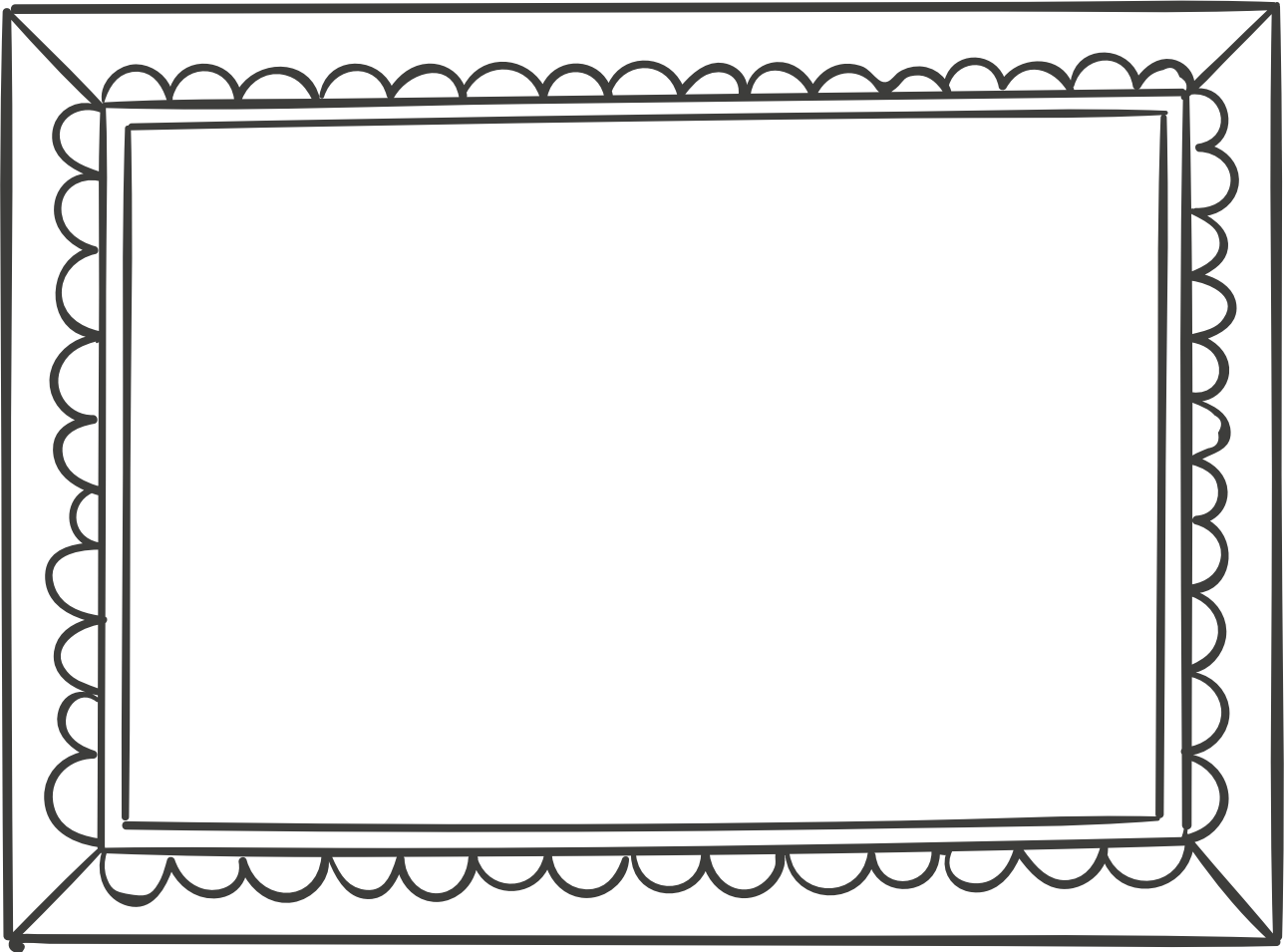


THE ALLIANCE

FOR CHILD PROTECTION IN HUMANITARIAN ACTION

You can find more information at www.alliancecpha.org

Draw a photo of yourself inside the frame



This book belongs to _____.

I am _____ years old.

My parent / caregiver's names are

_____.

I live in _____.

I have lived here _____ months / years.

سلام *Habari* ሰላም
привіт *WITAM*
HELLO مرحبا
Bonjour नमस्ते
你好 *Hola* ڀلو
Akkam

Hi everyone! This book is for you.

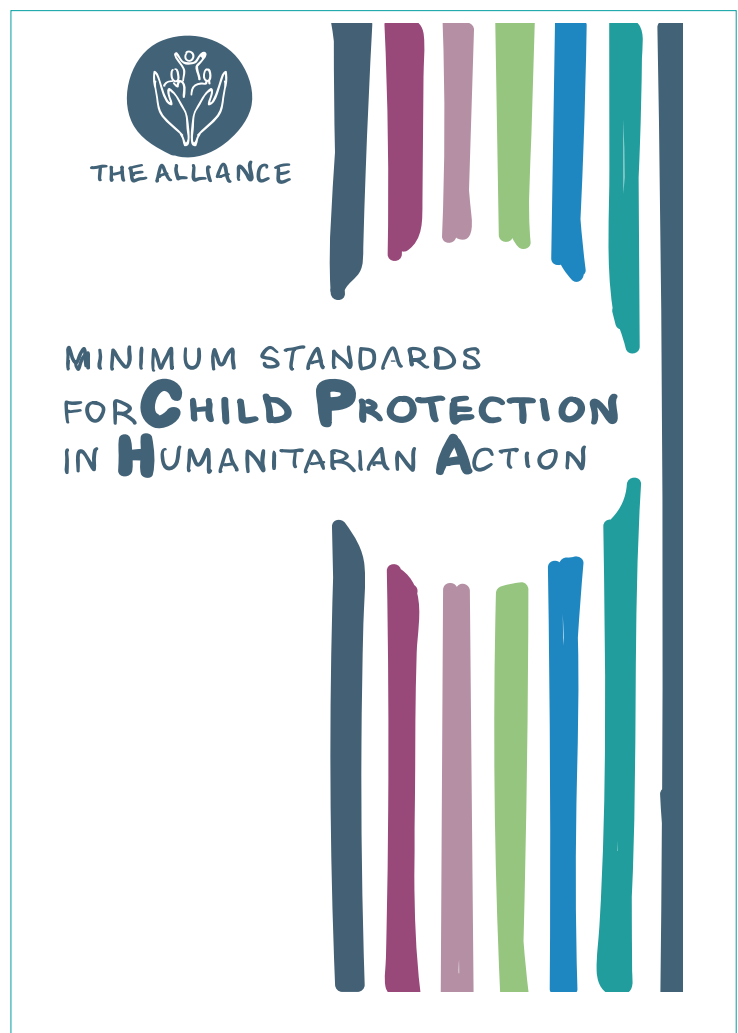
Try to read this book with a parent, teacher or a grown-up you trust. They can help you to understand the subject better and help you to learn new words. Some games are also included in the book to help you get more familiar with new words.

If you are older, you are welcome to read it as well.

An emergency is when something bad happens to a lot of people and they need help right away. For example, when there is a flood, earthquake, or cyclone, or when there is fighting.

The organisations working to make children safer in emergencies are called humanitarian agencies. We have a book to guide us.[insert CPMS icon]. It's called the CPMS and it's about protecting girls and boys from all forms of harm and violence.

This guidebook contains agreements (also known as standards) amongst the organizations. (For example, one says that people who want to protect children in an emergency must work together.) You will see some of them in simple language throughout this activity book, *written like this.*



In this book, you will read about a girl named Samira and how she stayed safe after something bad happened to a lot of people in her town.

Through this story, you will learn about:

- The CPMS  , and
- How those standards can help people protect children such as you and your friends.

You will also learn how to protect yourself and others, like Samira does in her story.

Where's the  ?

In the pictures, you will find people who hold  . They are people who step forward and protect Samira after her world turns upside down.

When you see  , you will see examples of how grown ups can help protect children in an emergency according to their agreed standards.

At the end, you will be asked how many times you saw someone carrying  .

Let's introduce you to Samira.
Her favorite color is sunny yellow.





This is Samira's family.
She loves them very much.

Things have become unsettled in
Samira's town.





One day, her world
turned upside down.
What do you think
happened?

Everyone was acting confused. She could not find her family or see any of her friends. She was scared and felt sick.





She looked for grown ups who could help her.

Fortunately, she ran into workers from a humanitarian agency. They were in her neighborhood collecting information on how they could best protect children during this tough time.

Grown ups in humanitarian agencies need to get information on the risks children face and how best to keep them safe. They should only use that information to help them do their job well.



Using a gentle voice, the workers reassured her and made sure she was safe. They asked her name, and took her to the health centre where she could get treated.

The nurse made sure she felt welcome and was feeling okay.

Families, communities and humanitarian workers should try to prevent health problems and when a child does get sick, provide the best care possible.

Doctors and nurses should be aware of children's various needs and opinions about their health care.

Then the workers asked for her parents' names and where they lived. They wanted to help Samira find them.





A Child Protection worker went to look for her family.

We should work hard to keep families together; but if a child is separated from loved ones, they should immediately receive care and protection.



Samira was soon reunited
with them.

Chapter 2: Samira protects her brother



Samira's town has changed and there are many dangers. Her little brother lost his ball and he wanted it back.



However, Samira remembered how dangerous it was to go near ruined buildings.

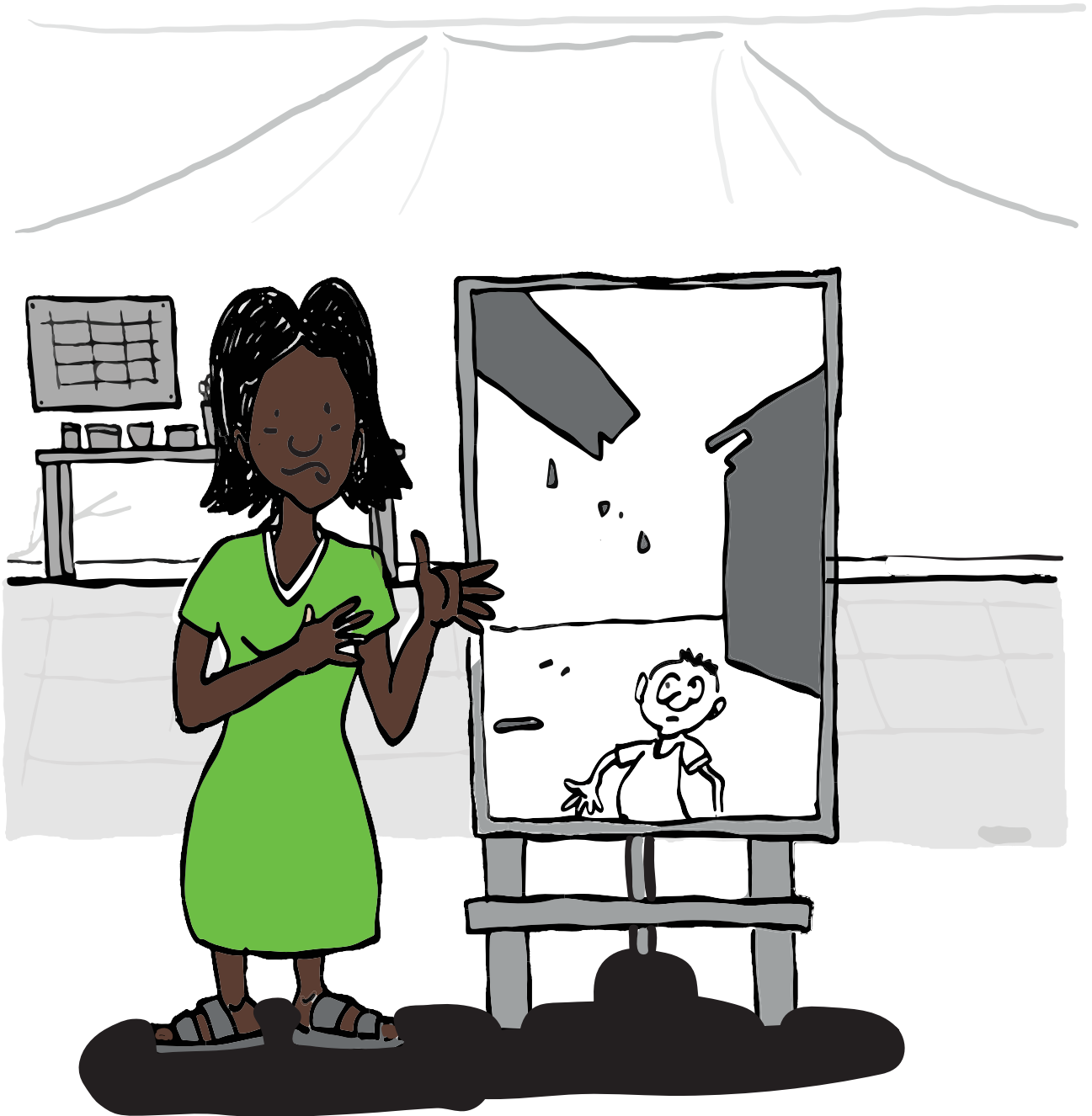
Children and people who care for them know how to keep them safe from being injured and how to get help for their bodies and minds if they do.





It was her new schoolteacher who explained the risks so that children can help protect themselves and others from dangers.

Chapter 3: Samira stays in school



Samira had stayed on in school even though it looked different.
Her new classroom was a tent.

Girls and boys can access safe places for learning.

Nearby, one agency had created a place where children could safely learn and play after school. They did sports and crafts and games. The adults at the child-friendly space encouraged them to speak about their concerns and to share solutions to improve their lives. There, everyone is listened to.

All children should be able to participate in fun and helpful group activities.





Things could have been very different. Samira nearly did not go back to school. Her father was badly injured and her mother had no money to pay for food and housing.





It looked like Samira would have to go to work in the market.

Children are kept safe from work that harms them, makes them sick or injured, or that keeps them from school.

One of the vendors wanted her to start early and sleep at his stall. The way he said this made Samira uncomfortable. She told her best friend that she was worried the man might treat her badly. They both knew that their parents needed more money for expenses.



Children know their body belongs to them, and no one else and they have a right to say no to unwanted touch. If a child needs to talk to an adult if they feel worried or sad, they know who they can talk to. A child will get help that makes them feel safer and better.



The friend agreed that Samira should share her story with the grownups at the child friendly space. They listened to her, and talked to others who could help her family. Her parents got the help and information that they needed so Samira could stay with them and continue to go to school.



Chapter 4: When we protect each other

Sometimes Samira notices that her mother worries about a lot of things. She tells Samira that she is overwhelmed and can't pay her attention right now.



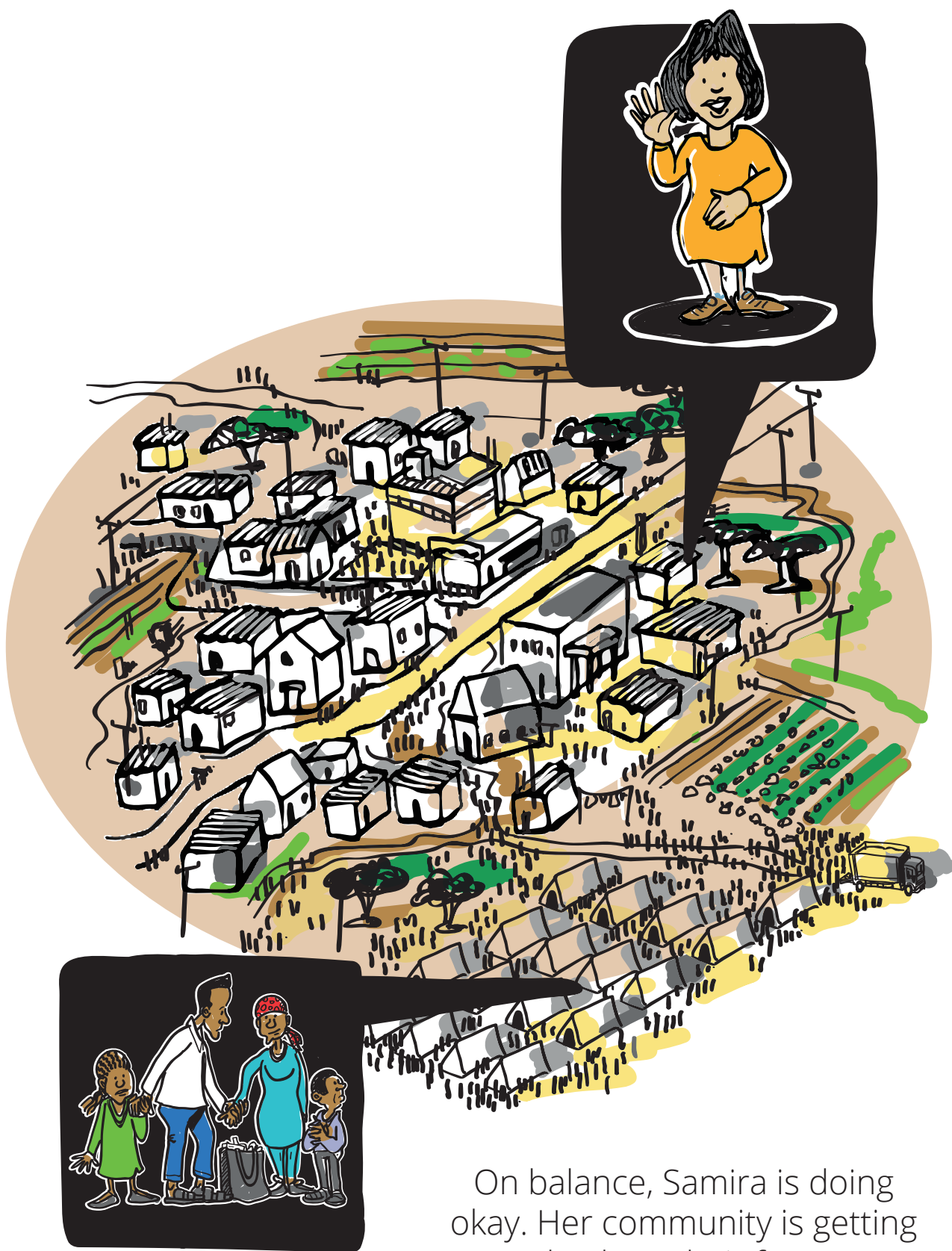


Fortunately, Samira knows that on Thursday afternoons, her mother meets other parents at the Child Friendly Space. When her mother comes home, Samira notices that she smiles more. She says that she likes talking to the other parents, that they make her feel less worried and more hopeful for the future.

Samira loves the way her mother takes care of her, despite all the changes and hardship. Her mother has learned new ways of showing Samira and her siblings that they are loved. Samira knows that her mom wants them to keep learning and growing, as all children should.

Families - and other places where children live - are helped to keep children safe and well.





On balance, Samira is doing okay. Her community is getting back on their feet.

They protect her .

Communities do their best to promote all children's wellbeing and prevent any harm from happening to them.





She also protects herself.



And she protects others.





Protecting children in emergencies takes lots of people, working hard and together according to the CPMS .

Everyday, all around the world, child protection saves lives when adults act according to the **Minimum Standards for Child Protection** in emergencies.



How many  did you see in the story about Samira?

Connect the following words with their possible meanings:

Emergency

Agreements that make sure help is given to children in the best way possible

Minimum Standards

When something bad happens to a lot of people who need help right away

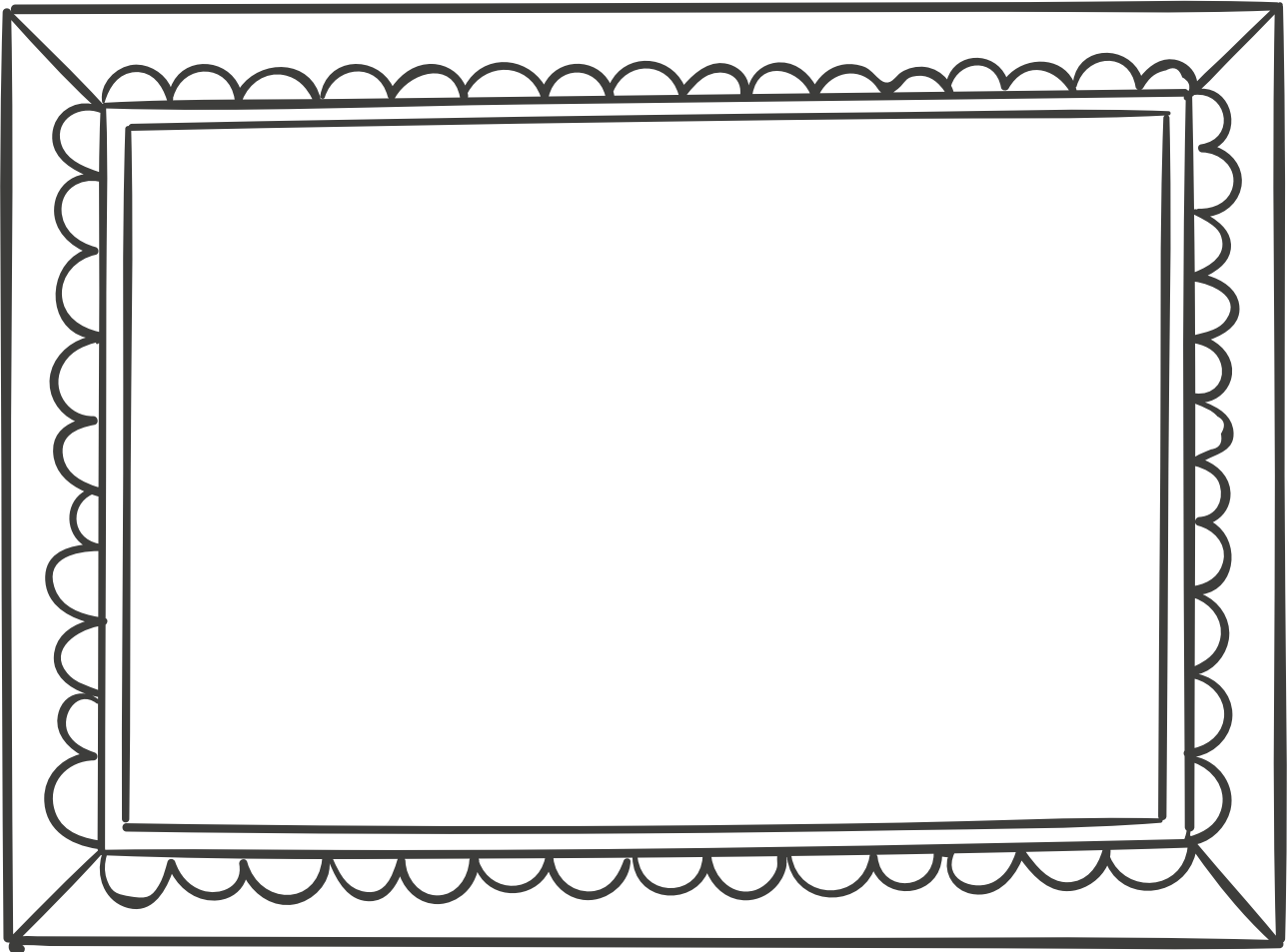
Child Protection

During an emergency, protecting and helping people in a respectful and fair way

Humanitarian Action

Making sure children don't get hurt or are being treated in a bad or violent way

**Draw a photo of you and the people who
can help you if you are in trouble**



If I am in trouble, I ask _____

_____ for help.

He/she/they can be contacted at _____

_____.

So now you know that humanitarian workers have agreed to cooperate to keep children like you and your friends safe from harm and violence. These standards are called the CPMS and are an important document.

But even more important is that you feel protected and safe and know who to speak with if you don't.



The Alliance for Child Protection in Humanitarian Action (the Alliance) sets standards and provides technical guidance to support humanitarian actors in preventing and responding to harm to children.

Find more information on the Alliance's work and join the network at



alliancecpha.org

Join the Alliance on:



/Alliance.Child.Protection



/CPiE_Global



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