



THE ALLIANCE

MINIMUM STANDARDS
FOR **C**HILD **P**ROTECTION
IN **H**UMANITARIAN **A**CTION

The CPMS are the commitments child protection agencies make to the children and families they work with in an emergency.



Principle 1

Children have a
right to life and to
develop in a healthy
way.



Principle 2

All children have a
right to support, no
matter who they
are.



Principle 3

Children should be given the space and time to take part in decisions that affect their lives - nothing for me without me!



Principle 4

A child's safety and well-being should guide all decisions grown ups make for them.



Principle 5

Grown ups should
do everything they
can to not cause
harm to children.



Principle 6

Children should be able to get support/ help in a fair way.



Principle 7

Children are kept safe from harm. If children have been hurt or harmed, or worry that they will be, they are helped to feel better and safer.



Principle 8

Children are helped
to know about and
claim their rights.



Principle 9

The people,
communities, laws
and organisations
that protect children
need society's
support.



Principle 10

Support children's inner strengths and skills as well as their relationships with the people around them, so they can cope better with difficult experiences.



Standard 1

Grown ups work
together to protect
children in the best
way they can.



Standard 2

Grown ups have the right skills and attitudes to work well with children and are supported to keep children safe from harm.



Standard 3

When grown ups share information or pictures about children affected by a crisis, they make sure to show respect to them and not put them at more risk.



Standard 4

Grown ups carefully
plan the care
and support they
provide to children
and make changes
as they go, to make
sure it's the best
care and support
possible.



Standard 5

Child protection plans of action are based on actual information on the situation. What is shared is limited by a clear agreement to avoid doing more harm and protect children's best interests.



Standard 6

Organisations that work to keep children safe need information on the risks children face. The grown ups working there should keep that information safe and only use it to do their job well.



Standard 7

Children and the people who care for them know how to keep them safe from being injured and know how to get help for their body and mind if they are injured.



Standard 8

Children are kept safe from harm to their body or mind, such as being beaten or shouted at. Children can get help that makes them feel safer and better.



Standard 9

Children know their body belongs to them, and no one else and they have a right to say no to unwanted touch. If a child needs to talk to an adult if they feel worried or sad, they know who they can talk to. Children can get help that makes them feel safer and better.



Standard 10

Children - and the adults who are important to them - are able to think positively, feel confident and act calmly.



Standard 11

Children are protected from supporting or fighting for armed groups in any way. They should be helped to return home to their families and communities.



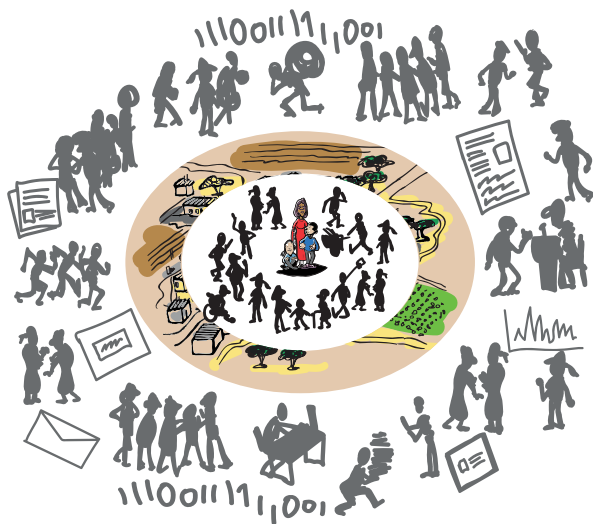
Standard 12

Children are kept safe from work that harms them, makes them sick or injured, or that keeps them from school.



Standard 13

Families are helped to stay together; but if a child is separated from loved ones, grown ups should help them feel safe and cared for.



Standard 14

Children, communities
and societies are
supported to keep
children safe and well.



Standard 15

Children and adolescents can join activities with others that help them learn and feel safe and happy.



Standard 16

Families - and other places where children are cared for - are helped to keep them safe and well.



Standard 17

Communities do their best to promote all children's wellbeing and prevent them from being harmed.



Standard 18

Children who may be at risk of harm, or have been harmed, get one to one help from a dedicated grown up as soon as possible.



Standard 19

When a child has lost their family or cannot live with them safely, they should be cared for in a home where they feel safe and can be themselves.



Standard 20

All children who are victims, witnesses or presumed to be guilty of a crime should have special treatment by the law.



Standard 21

Children and their families have access to enough good food, so that families don't have to make difficult decisions that could harm children.



Standard 22

Children who are old enough - and their families - are helped to earn money and meet their needs in a safe way.



Standard 23

Children are helped to learn, and those spaces are safe.



Standard 24

Families, communities and other grown ups should help children to stay healthy but if a child gets sick, they get medical care. Doctors and nurses should know about children' special needs and ask them for their thoughts.



Standard 25

Children and their caregivers can get food that helps them be healthy and doesn't put them at risk.



Standard 26

Children have enough
clean drinking water
and can wash safely to
help them stay healthy.



Standard 27

Children and their families have shelter that keeps them safe.



Standard 28

Children live in a setting
that is safe and has
welcoming places for
them to play.